

June 01, 2025

To the RNFOO Grant Committee,

On behalf of the Canadian Alliance of Nurse Educators Using Simulation (CAN-Sim), I am writing to express our strong and unequivocal support for the proposed innovation grant application “Through Their Eyes: A Dual-Perspective Simulation on Youth Suicidality. As a national leader in simulation-based nursing education, CAN-Sim is deeply committed to fostering innovation, collaboration, and accessibility in the development and dissemination of high-quality nursing education resources.

This initiative aligns closely with our organizational mission and vision. At its core, the project seeks to create evidence-informed, open-access, bilingual simulation resources designed to enhance nursing education and support the development of critical competencies among students. Such objectives mirror CAN-Sim’s longstanding commitment to improving clinical preparedness through technology-enhanced simulation that is grounded in best practices and theoretical frameworks.

Moreover, the focus on supporting new educators represents an important and timely investment in capacity-building within our field. Nurturing the next generation of nurse educators is essential for advancing nursing education in Canada and addressing the growing complexity of healthcare delivery. This project demonstrates a thoughtful approach to mentorship, scholarly collaboration, and knowledge mobilization, all of which contribute meaningfully to the simulation and education landscape.

We also recognize the project's potential to generate new insights into simulation pedagogy, curriculum integration, and learner engagement. Its emphasis on open-access dissemination ensures that the resulting tools and findings will be accessible to a broad audience of nurse educators, including those working in under-resourced or rural areas. This commitment to equitable access is a value that CAN-Sim strongly upholds.

As a partner organization, CAN-Sim is prepared to support the project through our established national network, which includes experienced simulationists, researchers, and clinical educators. We will collaborate on resource co-development, provide guidance through our peer review processes, and assist in disseminating outcomes through our national platforms and events.

In summary, we view this project as an important contribution to nursing education and simulation research in Canada. We commend the project team for their vision and initiative, and we look forward to supporting their success in any way we can.

CAN Sim

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Sincerely,

Marian Luctkar-Flude

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Co-President

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