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To Whom It May Concern

I am pleased to provide this reference in support of Dr. Salim Sulaiman's application for **RNFOO Nursing Innovation Grants.** Dr. Sulaiman has been teaching Community Health Nursing within the Bachelor of Science in Nursing program at Brock University for five years. During this time, she has actively integrated various teaching and learning strategies to engage students and deepen their understanding of Community health concepts.

Simulation has become an essential element in experiential learning in nursing education. Dr. Sulaiman has consistently demonstrated a strong commitment to integrating simulation into her teaching practice to enhance student engagement and reinforce the connection between theoretical concepts and real-world nursing scenarios. For example, in the Community Health Nursing course, she designed and led a simulation in which students conducted a mock home visit for a client managing a new diagnosis of type 2 diabetes. This exercise allowed students to assess the broader determinants of health, recognize barriers to care, and collaboratively develop a culturally responsive care plan. By incorporating a family member's perspective through role-play, the scenario offered students a richer, more nuanced learning experience. This innovative approach was especially valuable in the context of limited clinical placements and was highly effective in building students' communication and critical thinking skills.

Given the constraints on clinical placement availability under Brock University's new curriculum, Dr. Sulaiman has proactively proposed a novel solution—developing a practice-based simulation that centers on the health needs of Indigenous populations. This simulation aims to equip students with the skills to assess community health needs, understand systemic access barriers, and plan appropriate health promotion strategies. The learning tool is designed to align with national competencies that promote culturally safe, equitable, and high-quality care. Using Agent.ai software, Dr. Sulaiman plans to incorporate a virtual, interactive patient to simulate realistic scenarios and decision-making opportunities for students. This forward-thinking initiative addresses an important educational gap and holds promise not only for local implementation but also as an open educational resource that can benefit nursing education nationally.

Thank you for considering this reference in support of her application.

Sincerely,

Diana Abudu-Birresborn, PhD, RN
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